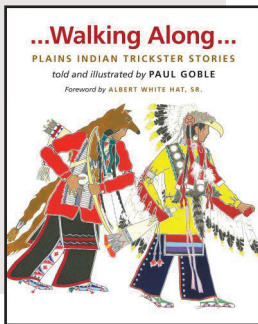


Close Reading Sample Lesson - Section: "Iktomi and the Berries" (page 14)



...Walking Along... Plains Indian Trickster Stories

Told and illustrated by Paul Goble
South Dakota State Historical Society Press, 2011

NOTE: Close reading may be done over several days or lessons.

1. FIRST READ: KEY IDEAS AND DETAILS

Display "Iktomi and the Berries" on a document camera as you read aloud. As you read, pause to ask a few questions to ensure students understand the story.

After reading the entire story, focus discussion on this text dependent question: *How does Iktomi show he is foolish? Use details from the story to prove your answer.*

Have students talk to each other about their answers to the text dependent question. Guide students to point to the section of the story that proves their answers.

2. SECOND READ: CRAFT AND STRUCTURE

For a second, close read, select a portion or chunk of the text (one paragraph to one page or so) that includes ideas that require digging deeper. Ask a text dependent question that looks at how the author presents information: *How does the blue italic text help the reader to know the author's feelings about Iktomi? What parts of the story show that?*

Have students talk to each other about their answers to the text dependent question. Guide students to point to the section of the story that proves their answers.

3. THIRD READ: INTEGRATION OF KNOWLEDGE AND IDEAS

For a third, deeper read, have students record their responses. Ask a text dependent question that requires higher level thinking: *How do the illustrations and captions help the reader learn about Iktomi? Use specific information from the story to prove your answer.*

Have students talk to each other before recording their answers on the next page.

